Welcome back! We hope that you all had a fun-filled festive holiday. Thank you so much for the generous gifts and cards that we received last term. They were much appreciated.

We have an exciting term ahead and have detailed below, a summary of the curricular content.

Homework will be sent home during the first week of the term and swimming will re-start 8th January. Thank you to the class reps for organising an efficient timetable for parent helpers.

A reminder—please read with your child for at least 10 minutes daily and sign your child’s homework diary. The children are responding enthusiastically to set reading challenges, please ask them if they have been set one from school.

Ms.Parker, Mrs Sharkey, Ms Taylor and the rest of the team

**English**

In the first half of the term we will focus on non-chronological reports about London, we will be considering the presentation and organisation of information texts. If you have any stories or information books or pamphlets about places of interest we’d love to borrow them. After half term, the children will do an author study on Roald Dahl, using his texts to write in a variety of genres.

**Maths**

We will continue to teach objectives from the National Curriculum. Mental maths will be centred around the learning of the 3, 4, and 8 times tables also revision of the 2, 5 and 10 times tables, on-going recall of addition and subtraction pairs to 20 and general maths knowledge. We will continue our work on multiplication and division, learning formal written methods. Length and perimeter and fractions.

**Science**

We will be completing our topic ‘Animals, including Humans’, followed by ‘Light and Shadows’. We will continue to develop the skills of planning and carrying out investigations, questioning and making predictions. We will also focus on evaluating experiments and drawing conclusions, related, when possible, to everyday life.

**Computing**

We will link computing to our science, collating and sorting information for simple databases.

We will research information for our topic on London and the U.K.

**History/Geography**

Studying the Ancient Civilisation of Baghdad will help children to understand and compare ways of life from the past and today.

**Art/DT**

In Art, we will explore various themes, with a focus on Light and Shadows, through the media of pencil, pen and paints. We will also create tile patterns inspired by Ancient Baghdad.

DT will be linked to our EE Challenge Day.

**PE**

We will be learning dance and hockey skills. The children will need both indoor and outdoor PE kits. Also, we will continue with swimming lessons.

**R.E./Music**

In RE, we will learn about the Bible, its content and structure, as well as some of the ceremonies and principles of Islam. In music, we will be developing our singing and knowledge of the 8 elements of music. We will be preparing for our Spring production, learning a variety of songs.

**Français**

Children will be exploring the patterns and sounds of language through songs and games, and learning about fruits. We will continue our toy exchange with our French partner school.

**PSHE/RRS/Philosophy for children**

The children will be celebrating their achievements and setting goals, as well as discussing questions arising from their own ideas. They will discuss the lives of people with different values and customs and they will also consider the benefits of saving and looking after money.

**Enabling Enterprise**

We will continue to use the 8 Challenge skills during our Challenge Day, and other lessons.

**Homework**

**Maths and English**

Children will be given maths and English homework on Wednesdays to be handed in the following Monday morning. This may be in the form of an activity sheet, writing focus, game or investigation.

**Spellings**

Lists will be based on weekly learning objectives. They will need to practise these spellings every day and will be expected to use them in the context of their own sentences. In their yellow spelling folders there are lots of ideas of ways to practise spellings. Please help them to use these strategies to practise set spellings and words from the high frequency word lists.

**Important**

The children must have homework diaries in class every day, they are checked during reading sessions. You may also use it to contact me with any concerns or queries—let your child know that I need to see it.

Please ensure that your child has a PE kit in school at all times, and particularly in these colder months, a dark blue outdoor tracksuit is preferred for outdoor PE.