HAPPY NEW YEAR!

I hope you have had a restful Christmas break and a lovely time with your families. Thank you again from all the adults in Swifts for our kind and generous gifts and cards we received at the end of the term, we were really touched by these.

I am really proud of Swifts and what they achieved in the Autumn Term and look forward to all the new learning in 2019!

This term sees the start of a new, exciting topic; ‘Pioneers and Places’ and we also begin preparations towards our end of Key Stage assessments (SATs). Your support at home is invaluable and really makes a difference to your child’s confidence and progress in class. I look forward to seeing you soon at Parent Consultation evenings this term to discuss your child’s progress further.

Please do keep in touch with events at school by referring to the Friday Flyer and school website in the first instance.

Thank you for your continued support and please do contact me if you have any concerns.

*Miss Jasmine Vigneau-Singh*

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**Confirmed dates so far:**

Friday 25th January - Swifts to Florence Nightingale Museum
Friday 1st February - KS1 Movie Night (PTA)
Friday 15th February - EE Challenge Day
Friday 1st March - Year 2 to William Morris gallery
Friday 22nd March - KS1 Disco (PTA)
TOPIC WORK

Our topic for this term is, ‘Pioneer and Places’. We will link lots of curriculum subjects into this topic but will be looking at pioneers in medicine, such as Florence Nightingale and Edith Cavell, in particular. Our visit to the Florence Nightingale Museum will bring this topic alive for the children, especially as they get to meet Florence herself! To link with our EE Challenge Day based around the moon, we will also look at pioneers in space exploration. In Science, we will explore healthy eating and learning about hygiene. We will continue to exercise and keep healthy in P.E. and complete a dance topic and outdoor work around games and athletics. We will be looking at local places of interest, namely Merton Abbey Mills, where pioneering designer, William Morris, set up his workshops. There will be lots of exciting art projects to complete based on his work. In Computing, children will get their first taste of coding by using the programme ‘Scratch’.

ENGLISH

Children have produced some wonderful pieces of extended writing on the Autumn Term and we will build on these with clear writing targets to focus on. We will work on;

- forming consistently neat handwriting
- correctly spelling of the KS1 high frequency words and the Years 1 and 2 common exception words.
- using punctuation consistently and effectively (capital letters, full stops, commas, exclamation marks and question marks)
- joining our ideas using conjunctions e.g. but, and, or.
- continue to use exciting vocabulary to make our writing exciting to the reader.

Non-fiction: Non-chronological reports and formal letter writing

Fiction: An author study of Jill Murphy

We will also explore poetry this term, it will be a focus of our reading sessions in class. We will also compile our own anthologies of poetry.

MATHS

We will start the term by focusing on multiplication (‘lots of’) and division (‘sharing’ or ‘groups of’), using a variety of models and practical apparatus to support children with concepts. We will then move onto a variety of work around measures.

Throughout our Maths work we will consolidate our work around place value and addition and subtraction. Problem solving and reasoning threads through every topic and lesson and we will always find ways in which children can apply what they have learnt in Maths.

Learning times tables at home is very helpful and supports fluency at school. Starting with 2s, 5s, 10s is best and then moving onto 3s and 4s.

P.E.

Monday- indoor session

Wednesday- outdoor session

Please ensure you child is prepared with a full kit at school.