Welcome back to your child's final term in Penguins. We have lots of fantastic things to look forward to during the term, including two trips. In a few weeks time we will be visiting the London Eye to get a birds eye view of London from the sky, as well as a visit to the Tate Modern to look at some of the art and to get some ideas for setting up our own art gallery at the end the term as part of our EE project. Later in the term we will be visiting the local fire station as part of our work on The Great Fire of London.

The phonics screening test will be in the second week back after half term. We have been preparing the children throughout the past term, so that the children are familiar with the structure of the 'test' and we will now be spending the weeks leading up to it revising all Phase 5 sounds.

As we are now in our summer term please ensure your child has a water bottle every day and as the weather gets warmer, a sun hat and sun cream applied before they arrive at school.

Kind regards,  MrsTina Rekesius

**Topic**

Our topic this term is Let’s Look at London and is based mainly on geography, art, history and literacy work. Some of the highlights will be in Art when we make our own clay sculptures to be placed on the Fourth Plinth and in History when we learn all about the Great Fire of London.

**Literacy**

We will start with a unit on stories with familiar settings using the book Katie Goes to London as our inspiration. Mrs Berry will be holding regular Poets’ Café sessions as she looks at London poetry. We will be writing a diary based on our (imagined) experiences of the Great Fire of London and a fact book all about it. A key focus for us in Penguins this term is our handwriting and letter formation. As they begin to join our letters, it is really important that children are forming their letters in the correct way. We will also be consolidating our understanding of full stops, capital letters and question marks. We continue to add detail to our work by saying how, when or why things happen and using adjectives to describe.

**Numeracy**

The first part of the term will be finishing off areas of the curriculum such as looking at fractions (half and quarter), doubling numbers, using money and getting to grips with time. We will use the last few weeks in Year 1 to go over all our maths learning for the year. We are also putting a special effort now into quick recall of number bonds to ten and twenty.

**Science**

We will begin our Materials unit with a hunt for materials in our classroom. This hands-on unit also includes some investigations — what material makes the best umbrella, and which materials float or sink?